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## EDITORIAL PREFACE

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This issue marks the successful completion of two years since the inception of the Journal of Medical Academics (JOMA), the official journal of the Army College of Medical Sciences. The history may be brief but the achievements have been monumental. The four issues released so far include more than forty five articles from original research, unique case reports, reviews, student research and letters to the editor. It gives me great pleasure to announce that JOMA is now indexed in the internationally recognized 'Index Copernicus'. This achievement is a testimony to the ethos of the journal.

It has been more than six months since the new CBME curriculum was introduced for M.B.B.S. and I appreciate the efforts of the faculty members and the cooperative spirit of the students of ACMS in ensuring a successful implementation of the same. The editorial article of this issue 'Foundation Course for Undergraduate Medical Education Program: A Stitch in Time', discusses how the introduction of the one month Foundation Course may appear to be a small step but will prove to be a giant leap for the medical profession in the years to come.

Our Medical Education Unit conducted a unique one day CME cum Hands-on Training Workshop on Small Group Teaching methodologies in November 2019. The feedback submitted by the delegates has been presented as an original article.

We remain committed to excellence in publication and the other articles in this issue cover a wide range of topics from the evaluation of stressors in undergraduate medical students to the application of nanotechnology in healthcare and from an interesting look at the importance of English in medical education to an overview of the current diagnostic and infection prevention modalities of *Clostridioides difficile*.

I congratulate the editorial board for their hard work in bringing out this issue in this challenging time of COVID pandemic . I wish them the very best for the forthcoming issues of this journal.

**Brig (Dr) Devendra Arora**  
Dean, ACMS